Affected Public: State, local, Tribal or Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 57. Burden Hours: 228.

Abstract: The SSIG Program uses matching Federal/State funds to provide a nationwide system of grants to assist postsecondary education students with substantial financial need. On this application the states provide information the Department requires to obligate program funds and for program management. The signed assurances legally bind the states to administer the program according to regulatory and statutory requirements.

Office of Postsecondary Education

Type of Review: Reinstatement. Title: Performance Report for the Robert C. Byrd Honors Scholarship Program.

Frequency: Annually.

Affected Public: Individuals or households; State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 59. Burden Hours: 2.

Abstract: This performance report is used by State educational agencies that have participated in the Robert C. Byrd Honors Scholarship Program. The U.S. Department of Education uses the information collected to assess the accomplishments of project goals and objectives and to aid in effective program management.

Office of Educational Research and Improvement

Type of Review: New.

*Title:* Baccalaureate and Beyond Longitudinal Study: Second Follow-up. *Frequency:* On occasion.

Affected Public: Individuals or households.

Reporting and Recordkeeping Burden:

Responses: 11,500. Burden Hours: 7,935.

Abstract: This study will collect and report data about students who completed a bachelor's degree in 1992–03. Specifically, this follow-up will collect data concerning post-baccalaureate degree attendance, persistence, and competition; transition into and experience after entry into the work force; and career paths of those who entered teaching at the elementary/secondary level.

Office of Management

Type of Review: Revision. Title: Waivers Under Goals 2000: Educate America Act, ESEA & Schoolto-Work. Frequency: One Time.

Affected Public: State, local or Tribal Government, SEAs or LEAs.

Reporting and Recordkeeping Burden:

Responses: 150 Burden Hours: 3,000

Abstract: This information collection is necessary to provide guidance to schools, LEAs and SEAs on submission of requests for waivers of statutory and regulatory requirements. The Department will use the information to grant waivers.

Office of Elementary and Secondary Education

Type of Review: Revision.

*Title:* The Even Start Family Program for Federally Recognized Indian Tribes and Tribal organizations.

Frequency: Annually.

Affected Public: State, Local, Tribal Governments.

Annual Reporting and Recordkeeping Burden:

Responses: 50 Burden Hours: 750

Abstract: The Even Start Family Literacy Program for federally recognized Indian tribes and tribal organizations is designed to help break the cycle of poverty and improve literacy by integrating early childhood education, adult literacy or adult basic education, and parenting education into a unified literacy program.

Office of Educational Research and Improvement

Type of Review: New.
Title: A Study of Charter Schools.
Frequency: Annually.

Affected Public: Not-for-profit institutions; State, Local or Tribal Governments.

Reporting Burden:

Responses: 1,000 Burden Hours: 535

Recordkeeping Burden:

Recordkeepers: 0 Burden Hours: 0

Abstract: This is a four-year study of charter schools to determine the impact of charter schools on student achievement, on education reform, and on a multi-faceted array of other issues. It includes an annual survey of the universe and site visits at increasingly deep levels.

[FR Doc. 95–29581 Filed 12–5–95; 8:45 am] BILLING CODE 4000–01–M

# Notice of Proposed Information Collection Requests

**AGENCY:** Department of Education.

**ACTION:** Notice of proposed information collection requests.

**SUMMARY:** The Director, Information Resources Group, invites comments on the proposed information collection requests as required by the Paperwork Reduction Act of 1995.

**DATES:** Interested persons are invited to submit comments on or before January 5. 1996.

ADDRESSES: Written comments should be addressed to the Office of Information and Regulatory Affairs, Attention: Wendy Taylor, Desk Officer, Department of Education, Office of Management and Budget, 725 17th Street, NW., Room 10235, New Executive Office Building, Washington, DC 20503. Requests for copies of the proposed information collection requests should be addressed to Patrick J. Sherrill, Department of Education, 600 Independence Avenue, SW., Room 5624, Regional Office Building 3, Washington, DC 20202–4651.

FOR FURTHER INFORMATION CONTACT: Patrick J. Sherrill (202) 708–8196. Individuals who use a telecommunications device for the deaf (TDD) may call the Federal Information Relay Service (FIRS) at 1–800–877–8339 between 8 a.m. and 8 p.m., Eastern time, Monday through Friday.

**SUPPLEMENTARY INFORMATION:** Section 3507 of the Paperwork Reduction Act of 1995 (44 U.S.C. Chapter 35) requires that the Office of Management and Budget (OMB) provide interested Federal agencies and the public and early opportunity to comment on information collection requests. OMB may amend or waive the requirement for public consultation to the extent that public participation in the approval process would defeat the purpose of the information collection, violate State or Federal law, or substantially interfere with any agency's ability to perform its statutory obligations. The Director of the Information Resources Group publishes this notice containing proposed information collection requests prior to submission of these requests to OMB. Each proposed information collection, grouped by office, contains the following: (1) Type of review requested, e.g., new, revision, extension, existing or reinstatement; (2) Title; (3) Summary of the collection; (4) Description of the need for, and proposed use of, the information; (5) Respondents and frequency of collection; and (6) Reporting and/or Recordkeeping burden. OMB invites public comment at the address specified above. Copies of the requests are available from Patrick J. Sherrill at the address specified above.

Dated: December 1, 1995.

Gloria Parker,

Director, Information Resources Group.

Office of Educational Research and Improvement

Type of Review: Reinstatement. Title: Application for the National Assessment of Educational Progress Data Reporting Program.

Frequency: Annually.

Affected Public: Business or otherprofit; Not for Profit institutions; State, Local or Tribal Government.

Reporting Burden: Responses: 15 Burden Hours: 360 Recordkeeping Burden: Recordkeepers: 0 Burden Hours: 0

Abstract: This form will be used by State Educational agencies to apply for funding under the National Assessment of Educational Progress Data Reporting Program. The Department will use the information to make grant awards.

## Office of Postsecondary Education

Type of Review: Reinstatement. Title: Annual Performance Report for the Student Services Program.

Frequency: One Time.

Affected Public: Not for Profit

Institutions.

Reporting Burden: Responses: 1 Burden Hours: 3,181 Recordkeeping Burden: Recordkeepers: 0

Burden Hours: 0

Abstract: Data assures that grantees have conducted the project for which funded, signals problems of implementation, and indicates extent and quality of performance. The Department uses reports in evaluating projects for continuation, assessing technical assistance needs, determining future funding levels and in assigning scores to projects in competition for new grants.

Office of Postsecondary Education

Type of Review: Revision.
Title: Peformance Report for the
Graduate Assistance in Areas of the
National Need Program.

Frequency: Annually.

Affected Public: Not for Profit

Institutions.

Reporting Burden:

Responses: 1 Burden Hours: 2,414 Recordkeeping Burden:

Recordkeepers: 0 Burden Hours: 0

Abstract: Academic departments of institutions of higher education that

have received GAANN grants are required to demonstrate compliance with statutory and regulatory requirements for the distribution of fellowships and assisting project progress. Report will also be used to determine whether respondents have met the criteria for receiving continuation awards and to make post-first year awards to continuing projects.

### Office of Postsecondary Education

Type of Review: Reinstatement. Title: Performance Report for the School, College, and University Partnerships (SCUP) Program.

Frequency: Annually.

Affected Public: Not for Profit institutions; State, Local or Tribal Government.

Reporting Burden:

Responses: 1 Burden Hours: 240

Recordkeeping Burden:

Recordkeepers: 0 Burden Hours: 0

Abstract: SCUP grantees must submit the report annually so the Department can evaluate the performance of grantees prior to awarding continuation grants. The Department will also aggregate data on project outcomes related to student and school performance impact, and identify exemplary projects.

[FR Doc. 95–29699 Filed 12–5–95; 8:45 am] BILLING CODE 4000–01–M

## **DEPARTMENT OF ENERGY**

# Federal Energy Regulatory Commission

[Docket No. RP96-49-000]

# El Paso Natural Gas Company; Notice of Proposed Changes in FERC Gas Tariff

November 30, 1995.

Take notice that on November 24, 1995, El Paso Natural Gas Company (El Paso), tendered for filing as part of its FERC Gas Tariff, Volume Nos. 1, 1–A, and 2, the following tariff sheets, to become effective November 13, 1995.

Third Revised Volume No. 1

Title Page

First Revised Sheet No. 100

First Revised Sheet No. 200

First Revised Sheet No. 200

First Revised Sheet No. 312

First Revised Sheet No. 340

First Revised Sheet No. 343

First Revised Sheet No. 350 First Revised Sheet No. 500–504

Second Revised Volume No. 1-A

Title Page

First Revised Sheet No. 1 2nd Revised Fourth Revised Sheet No. 20 Second Revised Sheet No. 21 1st Revised First Revised Sheet No. 22 2nd Revised Fourth Revised Sheet No. 23 Second Revised Sheet No. 24 2nd Revised Fourth Revised Sheet No. 25 Second Revised Sheet No. 26 1st Revised Third Revised Sheet Nos. 27-29 Original Sheet Nos. 30-32 Sheet Nos. 33-99 First Revised Sheet Nos. 100-103 1st Revised First Revised Sheet No. 104 First Revised Sheet No. 105 First Revised Sheet Nos. 110-113 1st Revised Original Sheet Nos. 114-115 1st Revised First Revised Sheet No. 116 1st Revised Original Sheet Nos. 117-119 First Revised Sheet No. 120 First Revised Sheet Nos. 125-128 1st Revised First Revised Sheet No. 129 First Revised Sheet No. 130 First Revised Sheet Nos. 212-214 First Revised Sheet No. 215A First Revised Sheet No. 241 First Revised Sheet No. 249 Second Revised Sheet No. 258 First Revised Sheet No. 274 First Revised Sheet Nos. 287-288 First Revised Sheet No. 291 First Revised Sheet Nos. 334-335 First Revised Sheet No. 344 First Revised Sheet No. 348 First Revised Sheet No. 361 1st Revised Original Sheet No. 362 First Revised Sheet Nos. 400-409 First Revised Sheet Nos. 414-426 First Revised Sheet Nos. 432-444 First Revised Sheet Nos. 500-502

Third Revised Volume No. 2

Title Page

2nd Revised Thirty-Fifth Revised Sheet No.

1-D.2

Twenty-Sixth Revised Sheet No. 1–D.3

#### El Paso states that it is proposing to:

- (1) eliminate the Minimum Monthly Bill section in the respective transportation rate schedules;
- (2) provide El Paso's telephone and facsimile numbers as well as street address on the respective title pages of each volume of the Tariff;
- (3) revise the designation of its transportation rate schedules;
- (4) revise tariff sheets containing the Statement of Rates for transportation of natural gas to provide for a total rate;
- 5) provide a statement setting forth El Paso's policy on financing or construction of pipeline laterals;
- (6) provide a statement describing the manner and order in which El Paso discounts its rates; and
- (7) revise its Index of Customers to include each contract's expiration date and contract demand

El Paso states that the purpose of this filing is to comply with the requirements of Order No. 582 issued September 28, 1995, at Docket No. RM95–3–000 which pertain to the form and composition of an interstate pipeline company's tariff.